राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

# Annual Quality Assurance Report (AQAR)
*(As per Guidelines Revised in October 2013)*

# *2013-2014*

**CGPA : 3.11**

JANSEVA SAMITI SANCHALIT

# Shri M. D. Shah Mahila College of Arts and Commerce

*NAAC RE-ACCREDITED 'A' GRADE WITH CGPA : 3.11*

**(Affiliated to S.N.D.T. Women's University, Mumbai)**

B. J. PATEL ROAD, MALAD (WEST), MUMBAI – 400064.

Shri M. D. Shah Mahila College
B. J. Patel Road, Malad (W),
Mumbai - 400 064.

# Contents

## Vision

*To enlighten and empower women to become instrumental in enhancing the quality of society.*

## Mission

➢ *To provide quality education without discrimination to one and all.*

➢ *To prepare economically and socially independent, value oriented citizens.*

➢ *To develop competent, confident and positively inclined individuals.*

➢ *To expose academically weak students to go for higher education.*

➢ *To encourage and help economically deprived students for higher studies.*

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## Part – A

## 1. Details of the Institution

| | |
|---|---|
| 1.1 Name of the Institution | JANSEVA SAMITI SANCHALIT SHRI M. D. SHAH MAHILA COLLEGE OF ARTS AND COMMERCE |
| 1.2 Address Line 1 | B. J. PATEL ROAD, |
| Address Line 2 | NEAR LIBERTY GARDEN, MALAD (WEST), |
| City/Town | MUMBAI |
| State | MAHARASHTRA |
| Pin Code | 400064 |
| Institution e-mail address | mdshahmahilacollege@gmail.com info@mdsmc.ac.in |
| Contact Nos. | 022-61319000 / 61319001 |
| Name of the Head of the Institution: | DR. DEEPA SHARMA |
| Tel. No. with STD Code: | 022-28824860 / 28831622 |
| Mobile: | +91-9820495951 |

Name of the IQAC Co-ordinator:

Dr. Ranjana R. Mishra

Mobile:

+91-9892106889

IQAC e-mail address:

iqac@mdsmc.ac.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN10155

1.4 **NAAC Executive Committee No. & Date:**
   *(For Example EC/32/A&A/143 dated 3-5-2004.*
   *This EC no. is available in the right corner- bottom*
   *of your institution's Accreditation Certificate)*

EC/47/RAR/02

1.5 Website address:

www.mdshahmahilacollege.ac.in

Web-link of the AQAR:

http://www.mdshahmahilacollege.ac.in/iqac/internal-quality-assurance-cell.htm

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|-----------------------|-----------------|
| 1 | 1st Cycle | B++ | 80-85 % | 2002 | 5 YRS |
| 2 | 2nd Cycle | A | 3.03 | 2009 | 5 YRS |
| 3 | 3rd Cycle | A | 3.11 | 2014 | 5 YRS |
| 4 | 4th Cycle | | | | |

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   15/10/2004

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**1.8 AQAR for the year** *(for example 2010-11)* | **2013-14**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC *((for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR ___14/07/2009 ___(DD/MM/YYYY)
    ii. AQAR ___01/08/2010 ___( (DD/MM/YYYY)
    iii. AQAR ___18/08/2011 ___( (DD/MM/YYYY)
    iv. AQAR ___15/07/2012 ___( (DD/MM/YYYY)
    v. AQAR ___26/07/2013 ___( (DD/MM/YYYY)

1.10 Institutional Status

    University        State [✓]   Central [ ]   Deemed [ ]   Private [ ]

    Affiliated College     Yes [✓]   No [ ]

    Constituent College     Yes [ ]   No [✓]

    Autonomous college of UGC     Yes [ ]   No [✓]

    Regulatory Agency approved Institution     Yes [ ]   No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution    Co-education [ ]   Men [ ]   Women [✓]

                       Urban [✓]   Rural [ ]   Tribal [ ]

    Financial Status    Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

              Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

    Arts [✓]   Science [ ]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

    TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [✓]

    Others (Specify)    | Bachelor of Computer Application – (BCA)<br>Bachelor of Mass Media- (BMM) |

---

1.12 Name of the Affiliating University *(for the Colleges)*  | **S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐     UGC-CPE ☐

DST Star Scheme ☐     UGC-CE ☐

UGC-Special Assistance Programme ☐     DST-FIST ☐

UGC-Innovative PG programmes ☐     Any other *(Specify)* ☐

UGC-COP Programmes ✓

## 2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | 1+ 9 =10 |
| 2.2 No. of Administrative/Technical staff | 1 + 1 = 02 |
| 2.3 No. of students | 1 |
| 2.4 No. of Management representatives | 1 |
| 2.5 No. of Alumni | 1 |
| 2. 6  No. of any other stakeholder and community representatives | 1 |
| 2.7 No. of Employers/ Industrialists | - |
| 2.8  No. of other External Experts | 1 |
| 2.9 Total No. of members | 17 |

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2.10 No. of IQAC meetings held         - 13

2.11 No. of meetings with various stakeholders:     No.  | 13 |    Faculty   | 04 |

Non-Teaching Staff Students  | 02 |  Alumni  | 02 |  Others  | 05 |

2.12 Has IQAC received any funding from UGC during the year?  Yes  | ✓ |  No  |   |

If yes, mention the amount     | Rs.60,000/- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  | 1 |  International  |   |  National  |   |  State  |   |  Institution Level  |   |

(ii) Themes     | Adding Life to Life |

2.14 Significant Activities and contributions made by IQAC

| Applied for NAAC accreditation (3rd Cycle) |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| Applied for 3rd Cycle of NAAC | Accredited with 'A' CGPA : 3.11 |

*Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body     Yes  | ✓ |  No  |   |

Management  |   |     Syndicate  |   |     Any other body  | ✓ |

Provide the details of the action taken

|   |

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# Part – B

## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 02 | 0 |
| UG | 06 | 0 | 04 | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 03 | 0 | 0 | 03 |
| Diploma | 03 | 0 | 0 | 03 |
| Certificate | 03 | 0 | 0 | 03 |
| Others | 0 | 0 | 0 | 0 |
| **Total** | 15 | 0 | 06 | 09 |

| | | | | |
|---|---|---|---|---|
| Interdisciplinary | 0 | 0 | 0 | 0 |
| Innovative | 0 | 0 | 0 | 0 |

1.2  (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | 09 |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders*    Alumni ☐    Parents ☐    Employers ✓    Students ✓
*(On all aspects)*

Mode of feedback    :    Online ✓    Manual ☐    Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|---|---|---|---|---|
| 58 | 35 | 22 | 01 | |

2.2 No. of permanent faculty with Ph.D.     19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| | 09 | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty     15     13     09

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | 09 | 45 | |
| Presented | 08 | 33 | |
| Resource Persons | | 14 | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of PPT for teaching and assessing students' presentation.
- Study tours followed by discussion and report writing.
- Discussion / Panel discussions method.

2.7 Total No. of actual teaching days during this academic year     180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)     Bar Coding, Double Valuation, Photocopy

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development  workshop     06     04

2.10 Average percentage of attendance of students     75

---

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 470 | 02 | 22 | 48 | 15 | 87 |
| B.COM. | 355 | 00 | 15 | 56 | 07 | 79 |
| B.C.A. | 47 | 14.89 | 44.60 | 25.50 | 00 | 94 |
| B.M.S. | 58 | 08.60 | 67 | 13.70 | 00 | 89 |
| M.A. | 145 | 14 | 40 | 25 | 04 | 88 |
| M.COM. | 62 | 06 | 43 | 34 | 11 | 95 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Educational Excellence & leadership cell under IQAC monitors teaching -learning process, conducts audit of the academic departments and manages the learning resources (Library and Book-Bank)

2.13 Initiatives undertaken towards faculty development    YES

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|---|---|
| Refresher courses | 04 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | 40 |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 65 | 10 | 00 | 00 |
| Technical Staff | 01 | 00 | 00 | 00 |

## Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research Cell organizes programmes and takes initiative to conduct a collaborative research with NGOs and different departments.

3.2     Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | 1 | 1 |  |  |
| Outlay in Rs. Lakhs | 3,32,100/- | 4,45000/- |  |  |

3.3     Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.4     Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 01 | 11 | 01 |
| Non-Peer Review Journals | -- | -- | -- |
| e-Journals | -- | -- | -- |
| Conference proceedings | -- | -- | -- |

3.5 Details on Impact factor of publications:

Range [ X ]     Average [ X ]     h-index [ X ]     Nos. in SCOPUS [ X ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | 3 YRS | UGC | 4,45,000/- | 4,45,000/- |
| Minor Projects |  |  |  |  |
| Interdisciplinary Projects |  |  |  |  |
| Industry sponsored |  |  |  |  |
| Projects sponsored by the University/ College |  |  |  |  |
| Students research projects (other than compulsory by the University) |  |  |  |  |
| Any other(Specify) |  |  |  |  |
| Total |  |  |  |  |

3.7 No. of books published   i) With ISBN No.  | 01 |   Chapters in Edited Books  | 03 |

ii) Without ISBN No.  | ----- |

3.8 No. of University Departments receiving funds from

UGC-SAP | X |   CAS | X |   DST-FIST | X |

DPE | X |   DBT Scheme/funds | X |

3.9 For colleges   Autonomy | X |   CPE | X |   DBT Star Scheme | X |

INSPIRE | X |   CE | X |   Any Other (specify) | X |

3.10 Revenue generated through consultancy | NIL |

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | | 05 | | | |
| Sponsoring agencies | | College | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons | 14 |

3.13 No. of collaborations   International | X |   National | X |   Any other | X |

3.14 No. of linkages created during this year | 10 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | ------ |   From Management of University/College | 10,000/- |

Total | 10,000/- |

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | |
| | Granted | |
| International | Applied | NIL |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|--------------|----------|-------|------------|------|---------|
| 02    | 00           | 01       | 01    | 00         | 00   | 00      |

3.18 No. of faculty from the Institution    03
    who are Ph. D. Guides
    and students registered under them    04

3.19 No. of Ph.D. awarded by faculty from the Institution    00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   00    SRF   00    Project Fellows   00    Any other    00

3.21 No. of students Participated in NSS events:

University level   210    State level   10

National level   00    International level   00

3.22 No.  of students participated in NCC events:

University level   52    State level   15

National level   52    International level   00

3.23 No.  of Awards won in NSS:

University level   00    State level   00

National level   00    International level   00

3.24 No.  of Awards won in NCC:

University level   00    State level   02

National level   04    International level   00

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3.25 No. of Extension activities organized

University forum | 00 | College forum | 04

NCC | 09 | NSS | 01 | Any other | X

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Beautification of Martyr's Statue and Public Garden

## Criterion – IV
## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 5630.9 Sq.Mtr | -- | -- | 5630.9 Sq.Mtr |
| Class rooms | 36 | -- | -- | 36 |
| Laboratories | 04 | -- | -- | 04 |
| Seminar Halls | 02 | -- | -- | 02 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | -- | 03 | -- | 03 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | 2,50,000/- | -- | 2,50,000/- |
| Others | -- | 82,000/- | -- | 82,000/- |

4.2 Computerization of administration and library

> Administration and Library are fully computerized with supportive License Software i.e. Microsoft Campus License Agreement/ Tally ERP 9 / ISM / ETDS / SDMS / LDMS / Soul 2.0 / ESSL / Quick Heal / e Scan

4.3  Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 31014 | --- | 293 | 110000 | 31307 | 110000 |
| Reference Books | 3888 | --- | 142 | 64000 | 4030 | 64000 |
| e-Books | --- | --- | --- | --- | --- | --- |
| Journals | --- | --- | --- | --- | --- | --- |
| e-Journals | --- | --- | --- | --- | --- | --- |
| Digital Database | --- | --- | --- | --- | --- | --- |
| CD & Video | --- | --- | --- | --- | --- | --- |
| Others (specify) | --- | --- | --- | --- | --- | --- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 175 | 120 | 00 | 10 | 00 | 35 | 10 | 00 |
| Added | 01 | 00 | 00 | 00 | 00 | 01 | 00 | 00 |
| Total | 176 | 120 | 00 | 10 | 00 | 36 | 10 | 00 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Integrating ICT in Higher Education

4.6  Amount spent on maintenance in lakhs :

i)  ICT  2,24,884/-

ii)  Campus Infrastructure and facilities  37,71,000/-

iii)  Equipments  4,064,626/-

iv)  Others  00/-

Total :  44,61,510/-

# Criterion – V
## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Induction programme for first year students and Student's representative (CR,DR,HRGR)

5.2 Efforts made by the institution for tracking the progression

> Plans to establish a separate documentation Cell

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|------|--------|--------|
| 2887 | 257 | 00 | 110 |

(b) No. of students outside the state

49

(c) No. of international students

NIL

Men

| No | % |
|----|----|
| 00 | 00 |

Women

| No | % |
|----|----|
| 00 | 00 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|------------------------|-------|-----------|----|----|-----|------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 2877 | 55 | 12 | 16 | 03 | 2963 | 2813 | 54 | 10 | 07 | 03 | 2887 |

Demand ratio  1.16        Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> We have competitive exams preparation cell. This prepares students for IAS, IPS, MPSC, Banking, Recruitment Board and other Competitive exams.

No. of students beneficiaries

138

5.5 No. of students qualified in these examinations

| NET | | SET/SLET | | GATE | | CAT | |
|---|---|---|---|---|---|---|---|
| IAS/IPS etc | | State PSC | | UPSC | | Others | 60 |

5.6 Details of student counselling and career guidance

> There is a counselling and career guidance cell which conduct programme & activities for future career development.

No. of students benefitted    153

5.7 Details of campus placement

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 05 | 350 | 10 | 20 |

5.8 Details of gender sensitization programmes

> Jagar Janivacha – Awareness about women leaders who contributed towards society, Book marks distributed to school staff Talks & activities conducted.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level   44   National level   60   International level   00

No. of students participated in cultural events

State/ University level   40   National level   00   International level   00

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5.9.2  No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 05 |  National level | 00 |  International level | 00 |

Cultural: State/ University level | 13 |  National level | 00 |  International level | 00 |

5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|---|---|---|
| Financial support from institution | 142 | 525/- per student |
| Financial support from government | 74 | 5,56,330/- |
| Financial support from other sources |  |  |
| Number of students who received International/ National recognitions |  |  |

5.11  Student organised / initiatives

Fairs    : State/ University level | 01 |  National level | 00 |  International level | 00 |

Exhibition: State/ University level | 01 |  National level | 00 |  International level | 00 |

5.12  No. of social initiatives undertaken by the students | 06 |

5.13 Major grievances of students (if any) redressed: _____NIL_____

# Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> ### *Vision*
> *To enlighten and empower women to become instrumental in enhancing the quality of society.*
>
> ### *Mission*
> ➤ *To provide quality education without discrimination to one and all.*
> ➤ *To prepare economically and socially independent, value oriented citizens.*
> ➤ *To develop competent, confident and positively inclined individuals.*
> ➤ *To expose academically weak students to go for higher education.*
> ➤ *To encourage and help economically deprived students for higher studies.*

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Add-on Courses / Value – added Courses

6.3.2 Teaching and Learning

Academic Audit / Use of Technology in Class rooms

6.3.3 Examination and Evaluation

- Internal Squad
- Freedom to conduct internal exams in various forms ( Project/ Presentation report / Survey)

6.3.4 Research and Development

UG level Research Project

6.3.5 Library, ICT and physical infrastructure / instrumentation

Installation of SOUL

6.3.6 Human Resource Management

Training of TQM to Staff

6.3.7 Faculty and Staff recruitment

N.A.

6.3.8 Industry Interaction / Collaboration

Interaction / Collaboration with the followings:
- Innovator web solutions
- MICM
- Crystallite Media,
- Business line
- TCS
- Khushi Tours
- Applitech

6.3.9  Admission of Students

Our Admission Committee orient Students about different courses

6.4 Welfare schemes for

| Teaching | ---- |
|---|---|
| Non teaching | Group Insurance |
| Students | Insurance |

6.5 Total corpus fund generated

------

6.6 Whether annual financial audit has been done  ✓ Yes [ ] No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | -- | -- | -- | -- |
| Administrative | -- | -- | -- | -- |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes ✓  No [ ]

For PG Programmes    Yes ✓  No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Masking of Answer books & Internal Squad to control copying

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Every department conducts activities with alumni.
The Alumni Association conducts programmes at the college.

6.12 Activities and support from the Parent – Teacher Association

PTA encourages merit by awarding medals to students. It contributes to the freeship and book bank.

6.13 Development programmes for support staff

> Seminar / Workshop organised for Support staff, Inter-collegiate sports and cultural events 'Tarang' for Non-Teaching Staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Water Harvesting Project
>
> Solar Energy

## Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Green Initiative

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Building Collaboration with State/ National Agencies.
>
> - Collaboration with National Research Institute of Numismatic Centre, Nasik.
> - Association with Extramural Studies (Mumbai).
> - Tie up with TIE Stree Shakti for entrepreneurship training.
>
> Improve Teaching – Learning process.
> - Monitoring of Teaching Learning process by Academic Council and development of Strategies to support both weak and gifted students Remedial and personal guidance respectively.
>
> Human Resource Development
>
> - Training to students in self Defence through Vision Nirbhay.
> - Training in Disaster Management to the Staff and Students
> - In depth work in health – Thelesamia Project and workshops.
> - Gender sensitization progrmmes aimed to create awareness through Skits, lectures, seminars and dissemination of information in neighbouring colleges and schools.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> *Annexure : i*

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

> Same as 7.3 *Annexure : I (Best Practice 1)*

7.5 Whether environmental audit was conducted?   Yes ☐   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> 1) Each academic department along with the institution conducted SWOT analysis (Details with SSR on Website)
>
> 2) Adoption of Chinchani village in Thane District near Mumbai by NSS Unit and work accomplished in the form of cleaning debris, cleaning the village and helping restore a statue of a freedom fighter in the village centre.

## 8. Plans of institution for next year

> Future Plan
> - Golden Jubilee Celebration of the Management
> - Proposal to NAAC and UGC for National level Seminar on Quality
> - Emphasis on CSR in Collaboration with industries.
> - Institutional Research project on Benchmarking in the area of Teaching – Learning and Evaluation.

Name : Dr. Ranjana Mishra

Name : Dr. Deepa Sharma

*Ranjana Mishra*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

PRINCIPAL
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## Abbreviations:

| | | |
|---|---|---|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

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